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| **SPECIAL STUDY MODULE STUDENT EVALUATION FORM**  **(English Program)** |
| **Student's name and surname:** |
| **Student's Number:** |
| **Student's Term:** |
| **Fulfilling the Attendance Condition: \***  **a. Continuous b. Attendance Condition Not Satisfied** |

\*Do not score if the student does not meet the attendance requirement.

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| **CRITERIA** | **SCORE** |
| **1- SKILL TO USE KNOWLEDGE: (20 points)**  Using biological, behavioral and social perspectives in discussions; approaching issues at different levels of structuring, such as cellular and molecular, macroscopic and microscopic, individual and family and society. |  |
| **2-INQUIRING AND SELF-LEARNING SKILLS:**  **(20 points)**  Using evidence to support causes; ability to benefit from a variety of resources, prioritizing learning issues. |  |
| **3-COMMUNICATION SKILL: (15 points)**  Using listening skills, asking explanatory or controlling questions; focusing on the subject and making clear explanations, showing team and helping behaviors. |  |
| **4-ASSESSMENT SKILL: (15 points)**  Making realistic, helpful and understandable assessments for himself and the group; knowing their own characteristics and expressing them clearly to the group. |  |
| **5-ACTIVITY STATUS IN DISCUSSION (15 points)** |  |
| **6- PARTICIPATION IN SESSIONS (15 points)** |  |
| **TOTAL SCORE:** |  |

\* Evaluate separately for each student out of 100 points.

\*\*Take the average and write it in the Special Study Module Score section.

\*\*If your rating is below 60, please state the reason in the explanations section.

# Please indicate your other opinions and suggestions about the student in the box below.

**Note: The** **Special Study Module evaluation form will be sent to the relevant term coordinator at the end of the year.**

**Special Study Module Academic Staff:**

**Signature/Date**